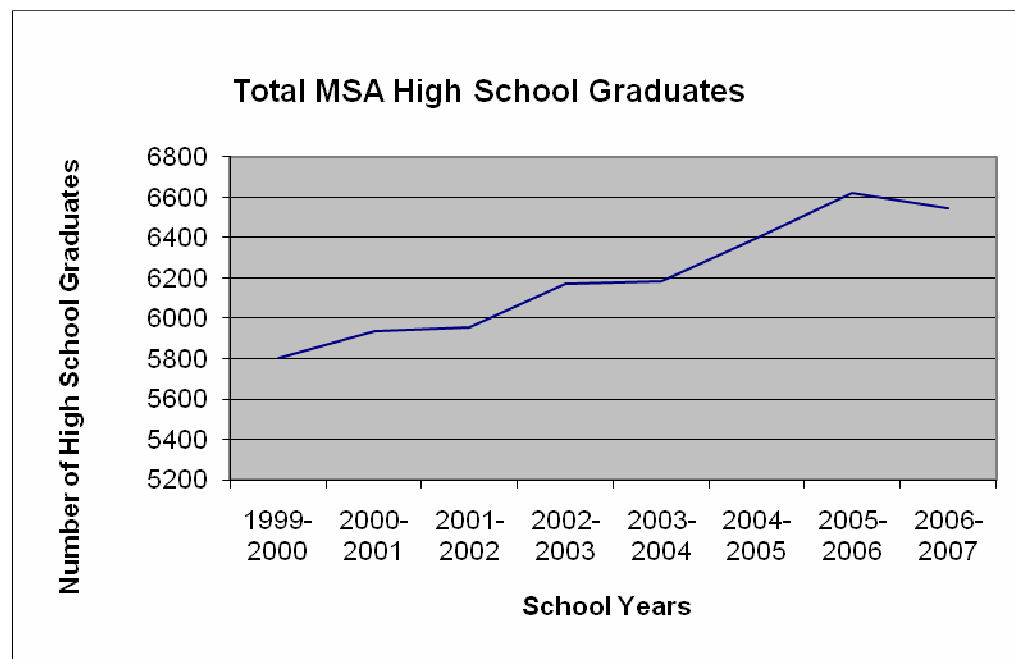
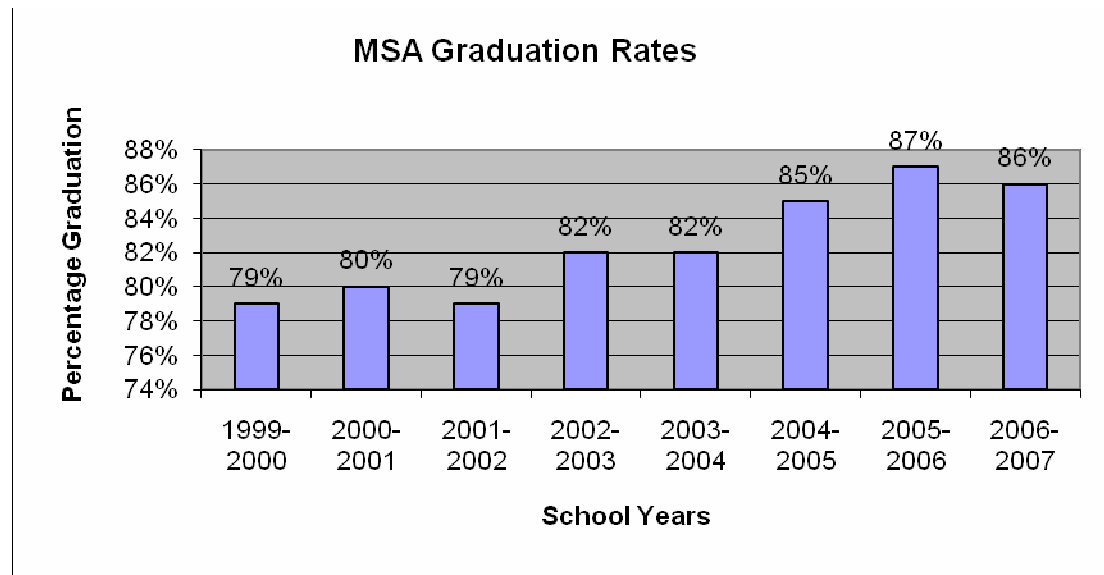


C. **K-12**

1. **Expect all students to graduate from high school with the knowledge and skills (including basic life skills and critical thinking skills) to either immediately enter the workforce or attend certified training, technical college/community college or university. Beginning at kindergarten, the school systems will ensure that each student performs at or above expected grade level. Throughout the student experience maintain the highest expectations for achievement and success. Ensure educational equity is achieved for students of all races, ethnicity, economical circumstance and special education needs.**

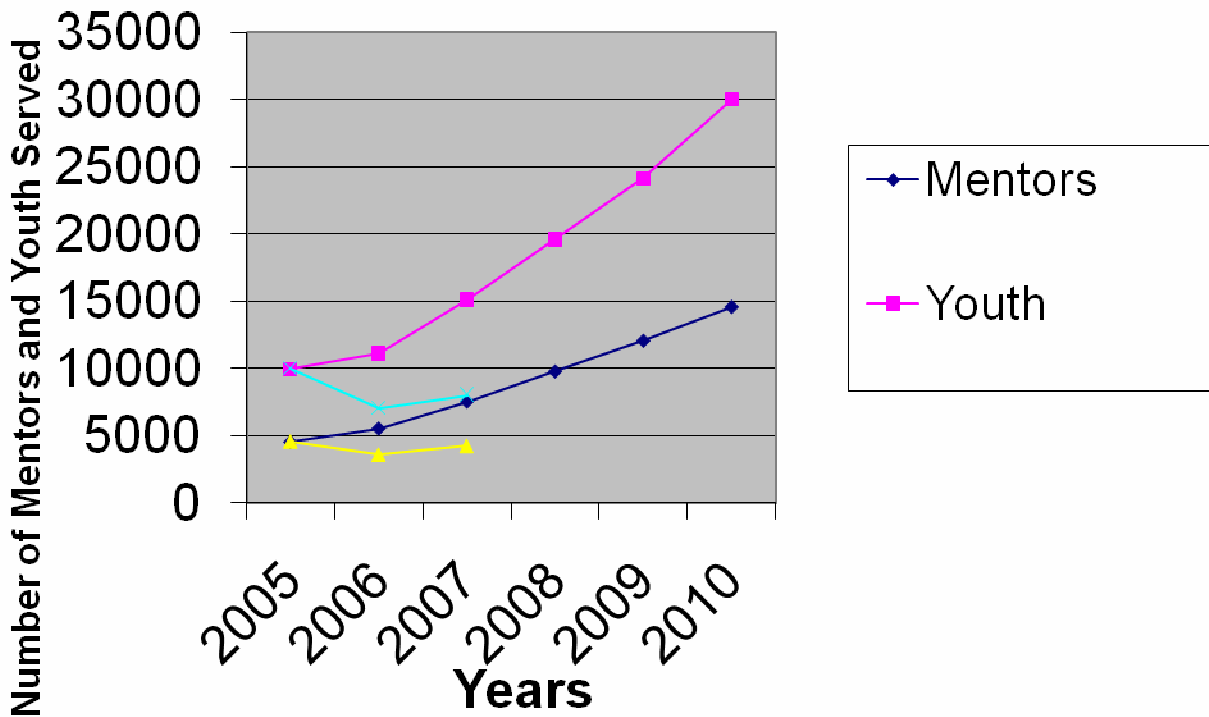
*Maude Carpenter Children's Home; Fidelity Bank; Mid-Kansas Jewish Federation; Challenger Learning Center of Kansas; Maize USD 266; Northfield School of Liberal Arts; United Way of the Plains;*



2. Expect parents **the community** to be involved in their schools and be accountable for the education and behavior of their children. Provide mentoring and education opportunities for parents to fill this role. Help with reading and other homework is a very important parental input. When the parent is unable or unwilling to provide this input the community will provide mentors and tutors from businesses, faith-based institutions, civic clubs, retirees, older students and other organizations. Every student who needs a mentor will have one. The Wichita MSA will be a mentor-focused community with an active center for mentor programming and a positive marketing campaign.

*Boeing Wichita Credit Union; Communities In Schools; St. James Episcopal Church; Westar Energy; YouthFriends Kansas; Youth Horizons, Inc.; Commerce Bank N.A.; K/12 Mentoring Alliance; Bill Hanna; Catholic Charities Foster Grandparents Program; Compeer – MHA; Goddard USD 265; Margalee Wright; Prairie State Bank; South Central Progressive Neighborhood Association; Spirit Aerospace; Westlink Christian Church; Wichita State University School of Education; William Lawrence & Associates; Youthville; Wichita Child Guidance Center; Wichita Children’s Home; Kansas Big Brother Big Sisters; Grant Chapel A.M.E. Church Tutorial/Mentoring for Community Youth; United Way of the Plains; Botanica, The Wichita Gardens; Derby High School; H.O.P.E., Inc.; Wichita Police Department; Boys & Girls Club of South Central Kansas;*

## Visioneering Mentor Targets



## Second Annual Kansas Governor's Conference on Mentoring June 12, 2008

The Kansas Second Annual Governor's Conference on Mentoring was held on June 11 and 12, 2008 in Wichita, Kansas at the Wichita Airport Hilton. The 2008 Second Annual Kansas Governor's Conference on Mentoring was hosted by the Visioneering Wichita Mentoring Task Force for Kansas Mentors and all conference events were coordinated with Kansas Mentors. The Kansas Governor's Conference on Mentoring opened the evening of June 11 with a 5:00 P. M. reception for participants and presenters and the day of June 12 had a many conference presentation including three Keynote sessions and 19 breakout sessions for the 230 state participants.

Conference survey results were very positive for Lt. Governor Mark Parkinson, Coach Bill Snyder and Coach Tom Osborn who made opening remarks; Wichita Mayor Carl Brewer and Danny Holland who presented at Lunch, and Brian Black who presented closing remarks. The positive survey results from participants continued to build throughout the day of the conference with most participants strongly agreeing that the keynoters motivated them starting in the morning with an average ranking of 3.61 (opening remarks), 3.79 (lunch), and 3.98 (closing remarks). Similar results occurred in the 19 smaller break-out sessions with the vast majority of participants agreeing or strongly agreeing that the speakers helped to create a better understanding, provided new ideas, gave quality answers to questions, provided helpful written materials, would recommend the topic for next year, presenter was knowledgeable on topic, presenter was respectful, the participant would attend again, and the presenter was able to explain their topic clearly. The overall impression was that the conference was a quality conference experience for mentoring organizations, mentoring programs, faith-based organizations, community partnerships, business organizations, and individuals to share their learning and program results to advance all types of mentoring in Kansas.

The overall grade equivalency for the conference from participants was an "A" with conference participants raving about presentations called Circle of Friends: Peer Mentoring; Real Men Incorporated; Public Safety Agencies: An Investment in Our Youth; Expanding in Rural Areas: Establishing strong school based programs; Effective Strategies for Reaching and Keeping Teens; "He's like a Dad to me" – The Impact of a church/school partnership; and El Dorado Adopt-A-Class: Bringing Business and Education Together Like Never Before.



**Join the Coaches' Challenge! (AS of Nov.5, 2008)**



**counselors and employers about the requirements and career lattice opportunities in today's and tomorrow's workforce (career lattice demonstrates how skills can be used to move horizontally and vertically).**

*Quivira Council, Boys Scouts of America; Fidelity Bank; City of Wichita; Michael Alldaffer;*

**Not Tracked**

**5. Insist that students and faculty are respectful of each other and that there are high standards of discipline. Empower teachers to have a disciplined classroom and encourage parental support of discipline. Ensure character mentoring and modeling activities are in every classroom and adopted as a community initiative. Each school and classroom will have a friendly and welcoming environment with professional teachers that concentrate on teaching and educating students in a positive environment. Each person will feel valued and respected.**

*Character Connects Coalition; Maize USD 266;*

**Not Tracked**

6. Recognize the absolute importance of assessment of student progress compared to required standard levels of performance. Ensure that the curriculum, performance standards and assessment tests represent what our young people need to learn to be successful citizens.

State of Kansas Standards are posted at: <http://www.ksde.org/Default.aspx?tabid=1678>

Example: District Standards are at: <http://www.usd259.com/NR/exeres/F46024AE-8EC2-4383-8D67-DA2BF15CC048.htm>

Kansas School Report Cards at: <http://online.ksde.org/rcard/>

7. Return to neighborhood schools that will allow parents to become more engaged in their children's education.

In a move described as "history making," the Wichita Board of Education approved 7-0 on Jan. 28, 2008, to end busing for desegregation in the Wichita Public Schools. The plan, originally presented by Wichita Superintendent Winston Brooks on Dec. 18, 2007, discontinues the decades-old practice of busing students based on race for the purpose of desegregation in the Wichita district.

8. Ensure that all school systems are prepared to utilize the latest technology for classroom instruction and administrative support in order to support increased productivity. Teach students to think in a way that allows quick adaptation to new needs for industry.

*Challenger Learning Center of Kansas;*

**Not Tracked**

# WSU Foundation lands \$2M Knight Foundation grant (Sept 30, 2008)

<http://www.wichita.edu/thisis/wsunews/news/?nid=370>

A \$2 million grant from the John S. and James L. Knight Foundation, with the help of Wichita State University's College of Engineering, will allow for the expansion of Project Lead the Way (PLTW), a pre-engineering curriculum and teacher training program for middle and high school students. The program currently is in three Wichita high schools.

"The Knight Foundation gift will enable the Wichita State University College of Engineering to transform the lives of many youngsters in Sedgwick County, broaden participation in the engineering profession as well as build the 21st century workforce for the aerospace industry and beyond," said Zulma Toro-Ramos, dean of the College of Engineering, "in this way contributing to maintain the standard of living in the city of Wichita and the state of Kansas."

The Knight Foundation grant will help expand Project Lead the Way into 18 middle schools and increase the number of high schools from three to nine. It will provide the money to help the schools buy necessary equipment and computer software.

Middle school students will have opportunities to visit WSU and its College of Engineering, gain exposure to and experience in various teaching labs and meet WSU faculty and students. Some of the courses they will study are design and modeling, magic of electrons and automation and robotics.

At the high school level, opportunities will exist for students to gain college credit through PLTW coursework and take college courses at WSU while still in high school. Those courses include introduction to engineering design, principles of engineering and digital electronics.

In facing such a critical need for engineers, the state's aviation industry looks to the WSU College of Engineering to take a leadership role in growing this pipeline of future engineers.

9. Decrease K-6 class size; increase resources and support staff to ensure student achievement and advancement.

## Thank you, Wichita! School bond issue passes

The Wichita Public School bond issue passed on November 4 by over 1,600 votes.

### SMALLER CLASSES

- [275 new classrooms](#) will provide space to reduce class sizes at all levels (18-20 students for elementary schools, 22-24 for middle and high school core classes)

10. Enhance and support fine arts/music education in schools recognizing their contribution to academic achievement.

*Monart School of Art;*

### **Thank you, Wichita! School bond issue passes**

The Wichita Public School bond issue passed on November 4 by over 1,600 votes.

“We are excited for the kids, which is what this bond issue is really about,” said Lynn Rogers, Board of Education President. “We’re excited to give our students the same quality facilities as our neighboring districts, including lower class sizes and quality fine arts, PE and athletic facilities.”

### **ECONOMIC VITALITY AND STRONGER FUTURES**

- Upgrades [technical education programs](#) to support Wichita’s projected business needs
- Renovates or rebuilds aging and unsafe [physical education](#), [athletic](#) and [fine arts facilities](#)
- Supports the end of [busing for desegregation](#) with new and renovated schools in northeast Wichita

<http://www.usd259.com/news/express/2008-2009/092208.htm#arts> Shawn Chastain

<http://www.usd259.com/news/express/2008-2009/101308.htm#fa> Bill Faflick

11. Encourage public school systems to cultivate, embrace and support programs and events that are inviting to minority children.

### **"Wichita Public Schools A Journey of Excellence Toward Cultural Proficiency"**

<http://www.usd259.com/community/cultural+proficiency/default.htm>

Five year plan of staff development started in the 2007-2008 school year.

12. Reduce the amount of documentation required by teachers and allow more individual time with students.

### **Not Tracked**

13. Increase the number of college prep programs including International Baccalaureate programs.

### **AVID programs are expanding in area high schools and middle schools.**

#### **What is AVID?**

AVID is a program designed to help underachieving middle and high school students prepare for and succeed in colleges and universities. Students in the program commit themselves to improvement and preparation for college. AVID offers a rigorous program

of instruction in academic “survival skills” and college level entry skills. The AVID program teaches the student how to study, read for content, take notes, and manage time. Students participate in collaborative study groups or tutorials led by tutors who use skillful questioning to bring students to a higher level of understanding.

Advanced Placement enrollment and International Baccalaureate enrollment is up in Wichita.

14. Provide all day kindergarten.

**2006-2007 All Kindergarten classes in Wichita Public Schools were full-day.**

15. Focus on improving and marketing schools in older neighborhoods to reduce urban flight.

### **Wichita enrollment is up by more than 400 students**

The Wichita Public Schools has taken its official headcount of students enrolled for the 2008-2009 school year. The district’s enrollment as of Sept. 22 is 49,146 students, an increase of 441 students more than last year’s enrollment of 48,705. To see enrollment at each school, [click here](#).

"This is great news, and of great importance to The Wichita Public Schools. This demonstrates confidence in public education and the job we are doing, and also reinforces the need for expanded facilities to serve growth and reduce class size," said Superintendent Martin Libhart.

This is only the fifth time in the last three decades that enrollment has risen above 49,000 students. The last time the district exceeded 49,000 students in 2000-2001.