

VISIONEERING WICHITA COLLEGE MECCA STRATEGIC ALLIANCE POSSIBLE FUNDING OPPORTUNITIES

National Institutes of Health, National Institute of General Medical Sciences Bridges to the Future programs – Bridges to the Baccalaureate

Bridges to the Baccalaureate provides support to institutions to help increase the number of community college students who transfer and complete the baccalaureate degree in biomedical and behavioral sciences. Thus, this program promotes institutional partnerships between community colleges or other 2-year post-secondary educational institutions granting the associate degree and colleges or universities that offer the baccalaureate degree.

KU and K-State both receive funding through the Bridges to the Baccalaureate program.

KU also receives funding through the NIH's/NIGMS's Initiative for Maximizing Student Diversity (IMSD) Program. IMSD is a student development program for research-intensive institutions. The goal of the program is to increase the number of students from underrepresented groups in biomedical and behavioral research who complete Ph.D. degrees in these fields. The program offers an opportunity to develop new or expand existing effective academic developmental programs, including student research internships, in order to prepare students from underrepresented groups for competitive research careers and leadership positions in the biomedical or behavioral sciences.

National Science Foundation

The National Science Foundation has awarded \$3 million over 5 years to an alliance of upstate New York colleges and universities, administered by Syracuse University, to enroll and graduate more students from African American, Latino American, and Native American populations from science, technology, engineering, and mathematics (STEM) degree programs.

Currently funded by NSF:

The Upstate Louis Stokes Alliance for Minority Participation (ULSAMP) was formed to attract and maximize the potential of students from underrepresented populations, specifically African American, Latino American, and Native American in Upstate New York who are enrolled in STEM fields. The ULSAMP program will work across the alliance of 7 Upstate colleges and universities to increase recruitment and the subsequent graduation rate of both first-time freshmen and transfer students, by enhancing academic experiences and opportunities.

The 7 colleges represented in the ULSAMP are: Clarkson University, Cornell University, Monroe Community College, Rochester Institute of Technology, Rensselaer Polytechnic Institute, SUNY Onondaga Community College, and Syracuse University.

Robert Wood Johnson Foundation

The Human Capital Portfolio seeks to assure that the nation has a diverse, well-trained leadership and workforce in health and health care to meet the needs of all Americans. We aim to foster new methods in leadership development, build diversity in the health professions, increase the number of health and health care professionals trained in quality improvement methods, and address the nurse faculty shortage. We are also particularly interested in projects around increasing diversity in nursing.

We do not plan to support individual scholarships or new scholarship and fellowship programs. We also do not support specific disciplinary field-building efforts. While we are not currently funding in the area

of frontline health and health care workforce, we are developing new programs to build and strengthen this network of people such as social workers, home health aides, addiction counselors, and nursing assistance, who provide regular care and services to patients. This effort builds on *Better Jobs, Better Care: Building a Strong Long-Term Care Workforce*, a program to foster changes in policy and practice that will help to attract and retain high-quality home health care workers. We are particularly interested in projects that involve partnerships between employers and educational institutions to increase worker skill and career advancement.

American Psychological Association, Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT)

Eligible applicants for these grants are state psychological associations, APA divisions, departments/schools of psychology, APA boards and committees, other entities of organization psychology, and individuals. These small grants are intended to serve as “seed funds” to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention, and training in psychology.

Emphasis will be placed on the funding of innovative start-up initiatives rather than the maintenance of on-going projects. It is anticipated that approximately two to four proposals will be funded under each of the five priority areas identified below.

1. Promote and improve multicultural training in psychology
2. Increase ethnic minority faculty recruitment and retention in psychology
3. Increase ethnic minority student recruitment, retention, and graduation in psychology
4. Provide national data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation, and training
5. Promote data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation, and training.

Andrew Mellon Foundation, Mellon Mays Undergraduate Fellowship Program and Diversity Initiatives

The fundamental objective of the Mellon Mays Undergraduate Fellowship (MMUF) is to increase the number of minority students (particularly African-Americans, Hispanic-Americans, and Native Americans), and others with a demonstrated commitment to eradicating racial disparities, who will pursue PhDs in core fields in the arts and sciences. The program aims to reduce over time the serious under-representation on the faculties of individuals from certain minority groups, as well as to address the attendant educational consequences of these disparities.

Institutions that have received direct grants through MMUF: Bowdoin College, Brooklyn College, Brown University, Bryn Mawr College, Carleton College, City College (NY), Cornell University, Dartmouth College, Harvard University, Hunter College, Oberlin College, Princeton University, Queens College (NY), Stanford University, Rice University, Swarthmore College, University of Chicago, University of Pennsylvania, University of Southern California, Washington University (Saint Louis), Wellesley College, Wesleyan University, Williams College, Yale University.

Unfortunately, the Foundation is not currently accepting new institutions into the MMUF program.